

STAKEHOLDER

FEEDBACK ANALYSIS

REPORT


2020-2021

Mistakes should be examined, learned from, and discarded; not dwelled upon and stored.” -Tim Fargo

- From all parties involved in the learning process, including students, teachers, alumni, and employers, the institution gathers organised input.
- We are able to enhance and improve a number of components of the learning process, particularly the curriculum and teaching-learning transaction, thanks to the organised comments and ideas provided by the stakeholders.

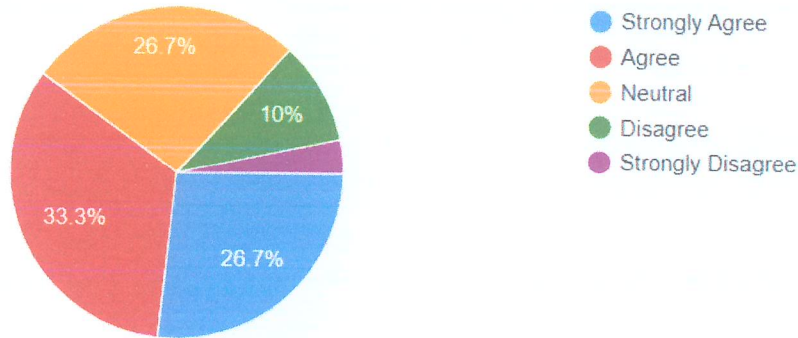
On the whole the feedback analysis report pertains to the following heads.

- Students’ Feedback Analysis
- Teachers’ Feedback Analysis
- Alumni Feedback Analysis
- Employers Feedback Analysis

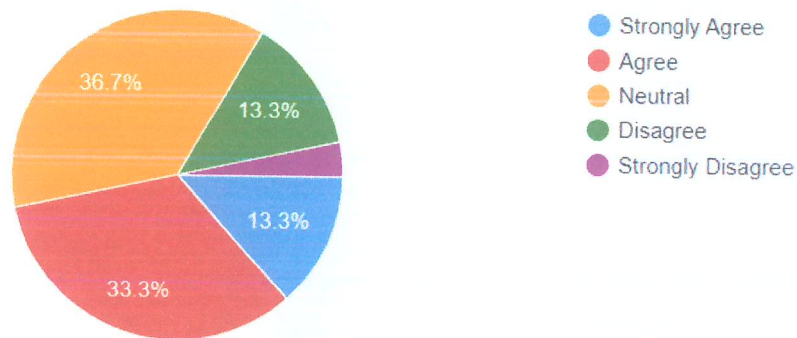

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STUDENTS FEEDBACK ANALYSIS RELATED TO CURRICULUM ACADEMIC YEAR 2020-2021

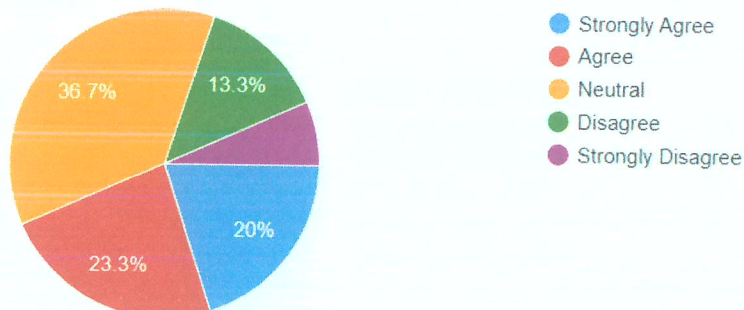
1. Curriculum possess current updations



2. Curriculum content is interesting

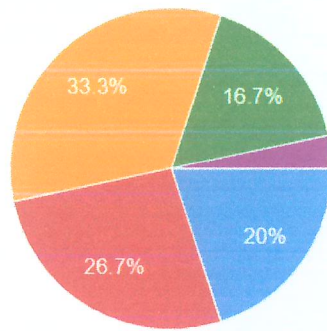


3. Curriculum fulfilling your expectation

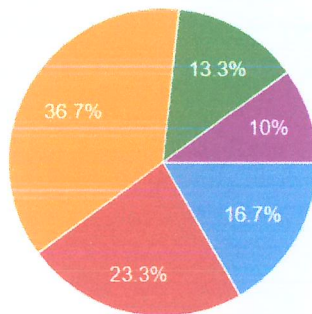


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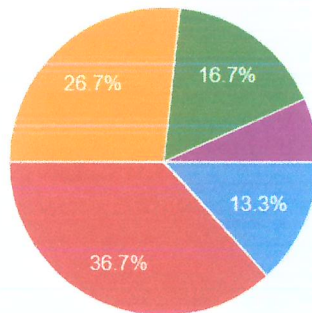
4. Curriculum helping in developing your personality



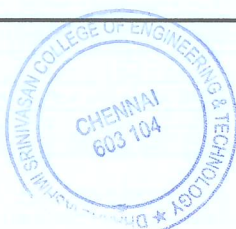
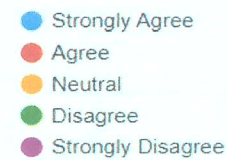
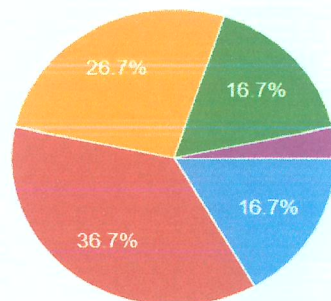
5. Curriculum observed relevant in your daily life



6. Curriculum is pertinent to provide solution for any local problems



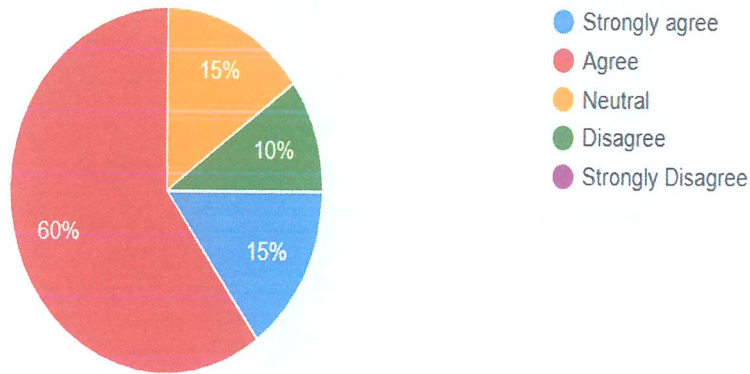
7. Need to include any skill based content along with current syllabus



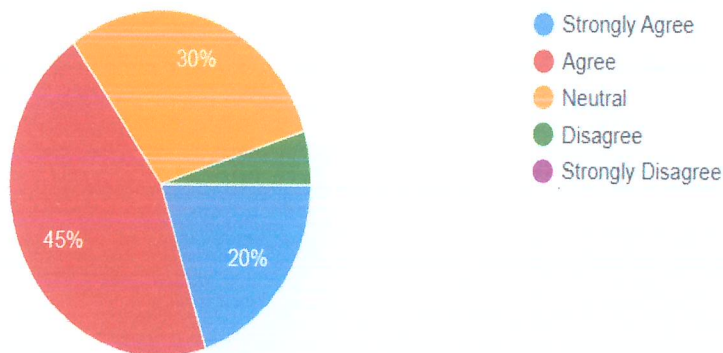
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FACULTY FEEDBACK ANALYSIS RELATED TO CURRICULUM ACADEMIC YEAR 2020-2021

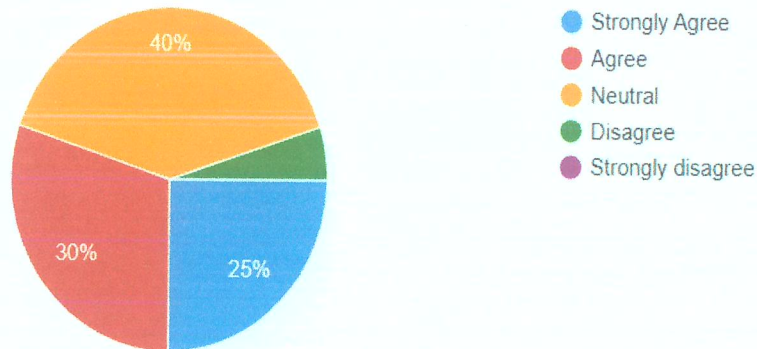
1. Need of syllabus updation



2. Course content is interesting

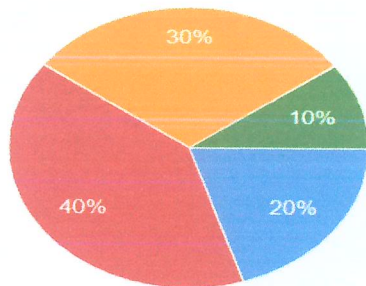


3. Programme outcomes of the syllabi is well defined



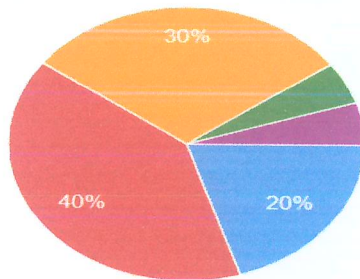
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4. Curriculum provides academic flexibility



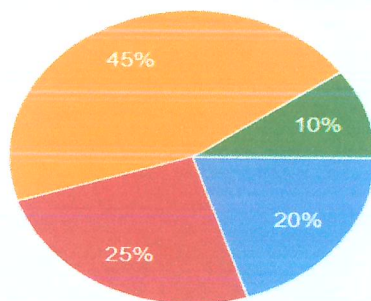
Strongly agree
Agree
Neutral
Disagree
Strongly disagree

5. The course content satisfy the need of students



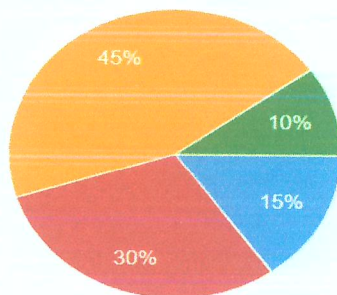
Strongly
Agree
Neutral
Disagree
Strongly disagree

6. Contain industry/research based electives

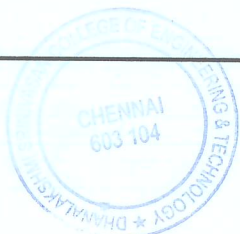


Strongly agree
Agree
Neutral
Disagree
Strongly disagree

7. Curriculum enhance skills



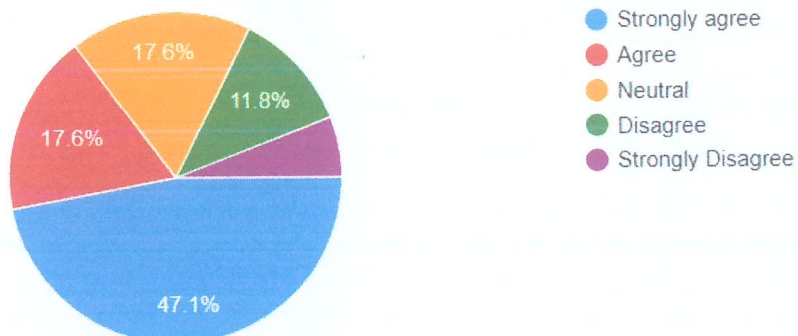
Strongly agree
Agree
Neutral
Disagree
Strongly disagree



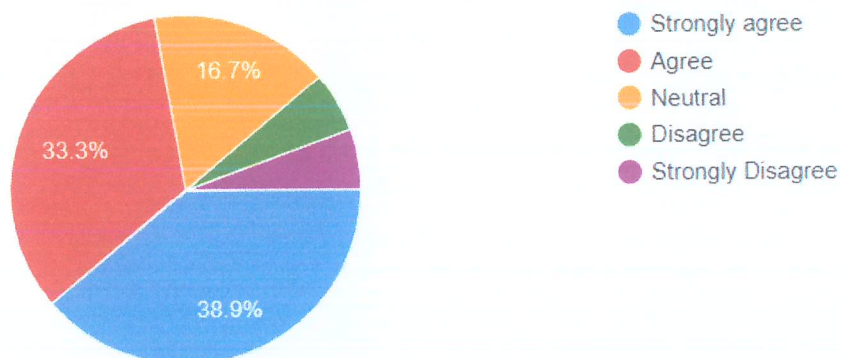
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ALUMNI FEEDBACK ANALYSIS RELATED TO CURRICULUM ACADEMIC YEAR 2020-2021

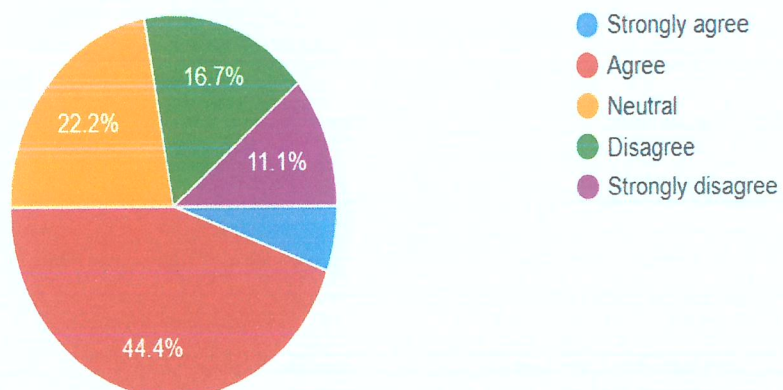
1. Need of syllabus updation

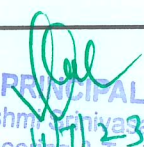


2. Course content is interesting

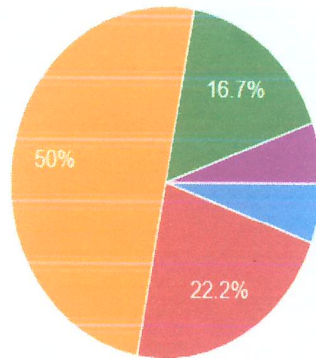


3. Course curriculum intellectually stimulate your learning

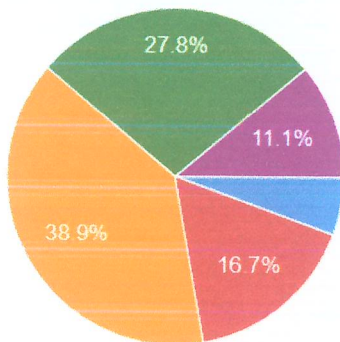



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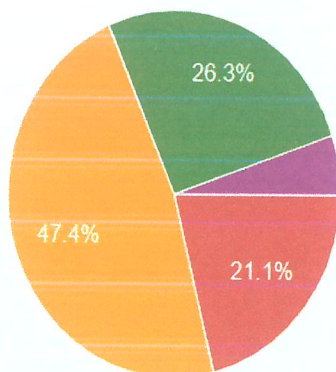
4. Course curriculum gratifying your Expectations

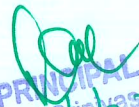


5. Curriculum helps in developing your personality

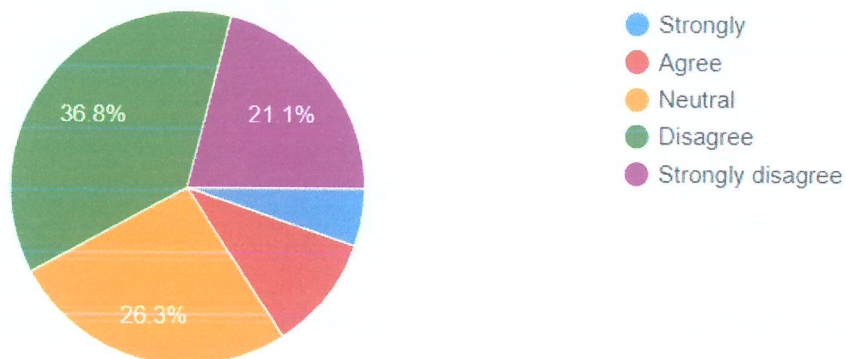


6. Courses meet contemporary Requirements




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7. Reading material regarding curriculum is easily available



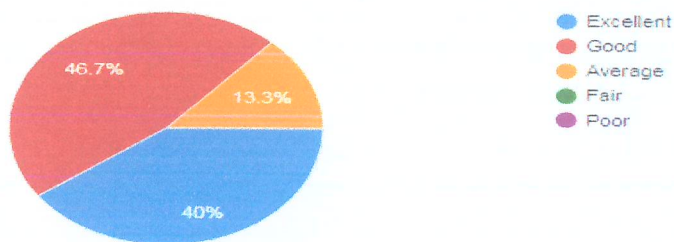
8. Curriculum enhances employability



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EMPLOYER FEEDBACK ANALYSIS RELATED TO CURRICULUM ACADEMIC YEAR 2020-2021

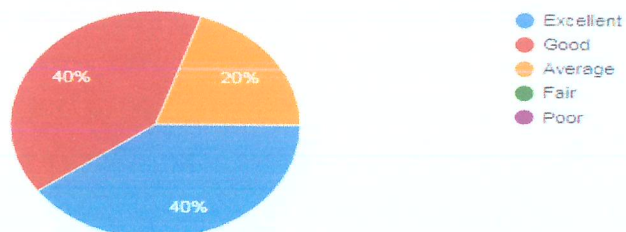
1. Problem Solving Skill



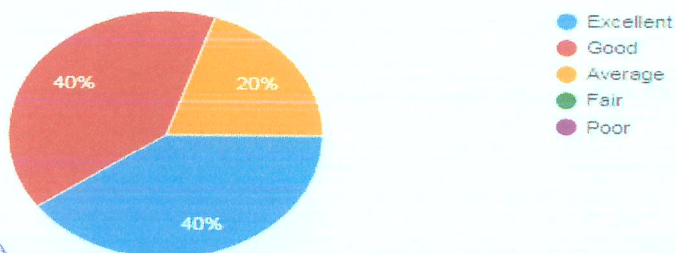
2. Programming Skill

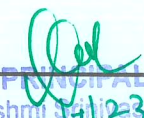


3. Critical Thinking/Analytical Skill

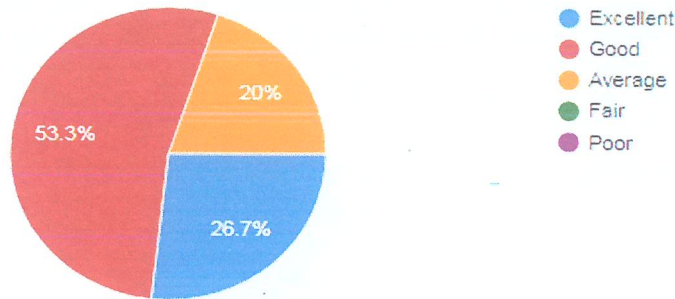


4. Communication

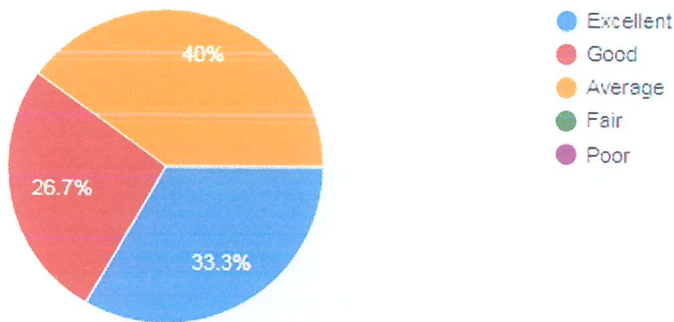



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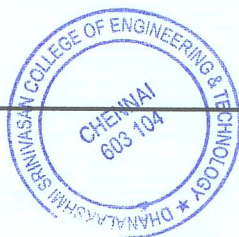
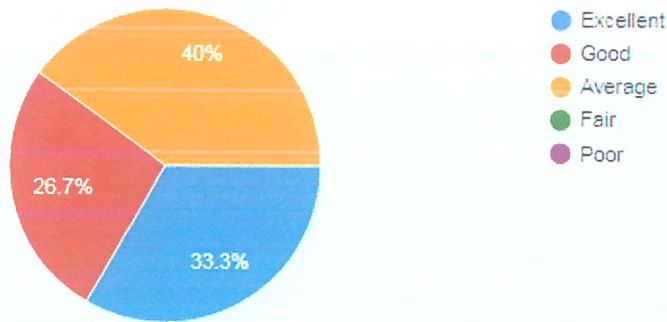
5. Interpersonal skills




6. Leadership Skills

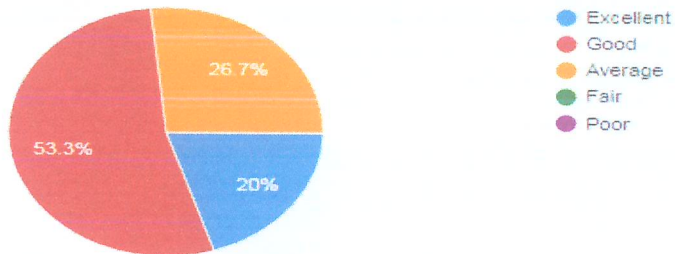


7. Ability to become a team player

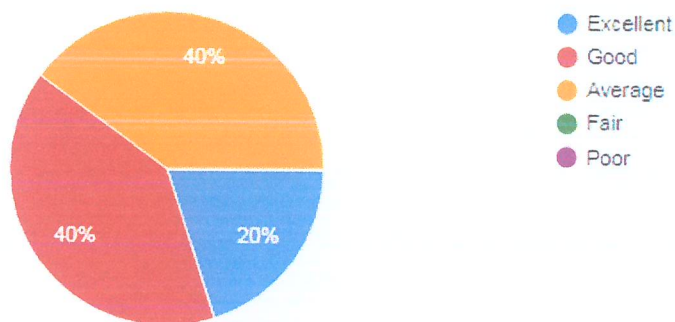



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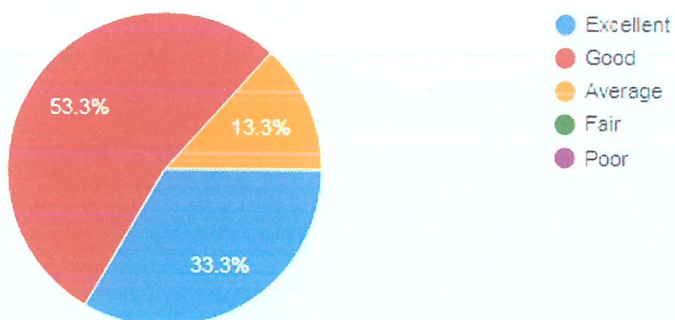
8. System Engineering Skills (for building Hardware/Software/Products/Designs)




9. Knowledge about contemporary fields in Engineering

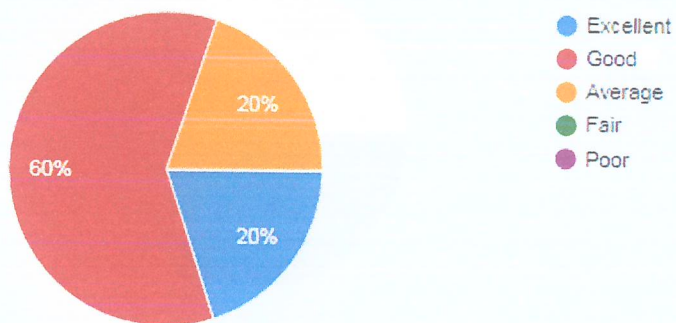


10. Life Skills (Time management and Prioritization)

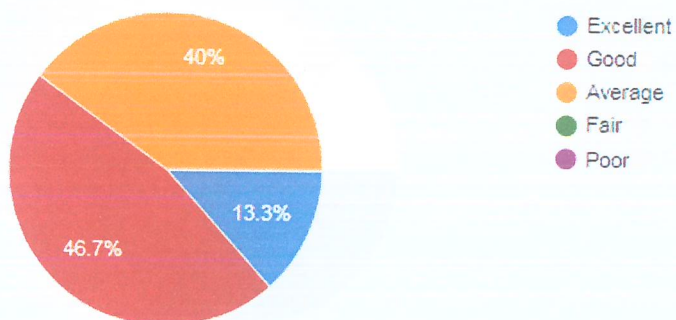



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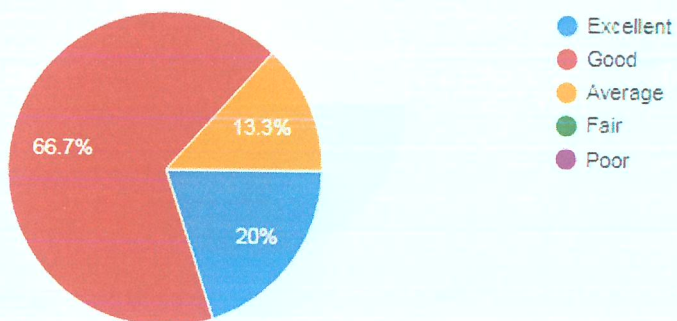
11. Exposure to the impact of Information and Communication Technology (ICT) solutions on the environment and Society



12. Knowledge of sustainable product development

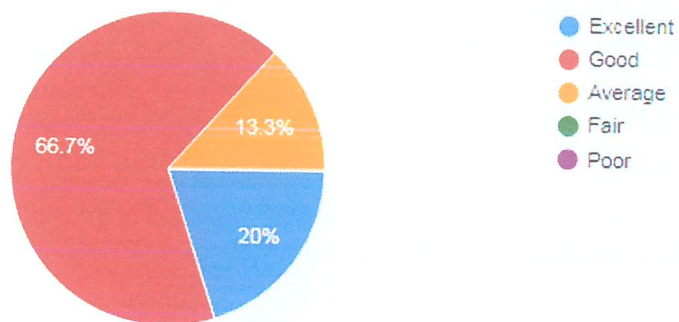


13. Professional Ethics

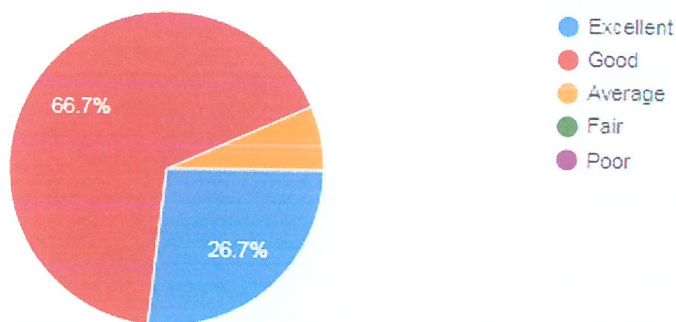


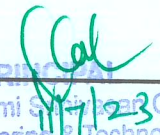
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17. The Courses are well structured and placed in order for a visible improvement in performance



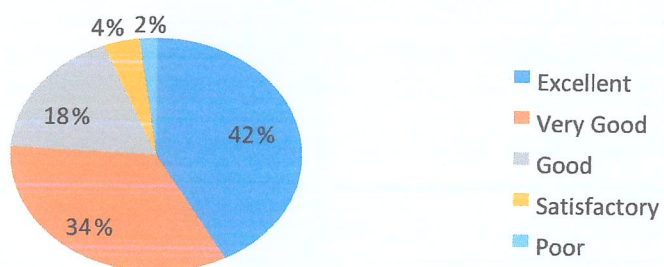
18. The Curriculum is designed in such way that it engages students in technical and professional development including life-long learning, teamwork, communication and ethical behaviour



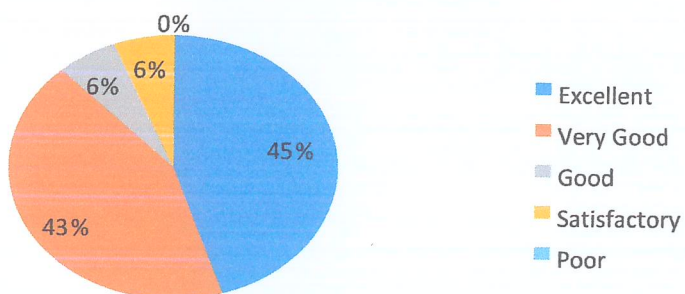

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STUDENTS FEEDBACK ANALYSIS RELATED TO FACILITIES ACADEMIC YEAR 2020-2021

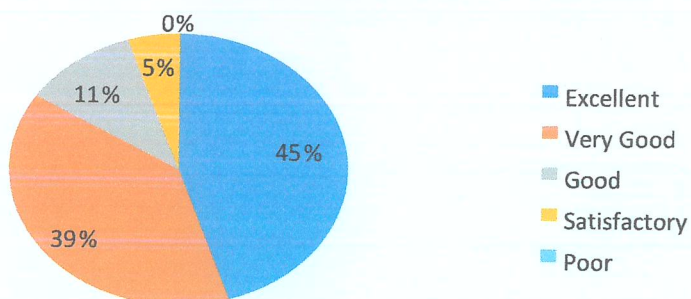
1. CLEANLINESS AND AMBINE IN CAMPUS



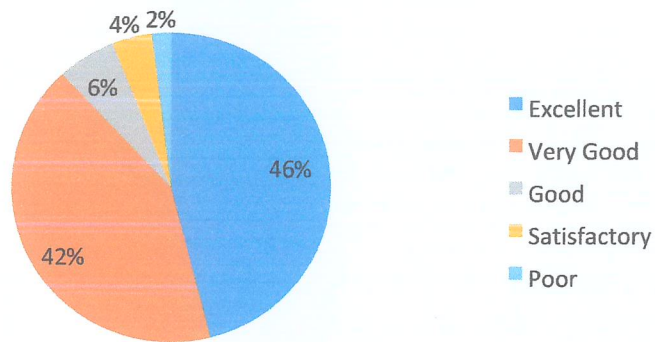
2. SECURITY ARRANGEMENT



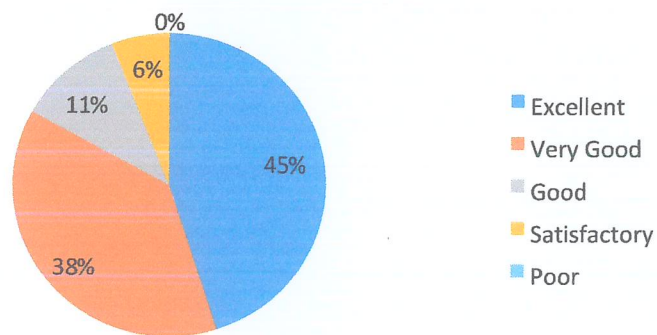
3. LIBRARY FACILITY



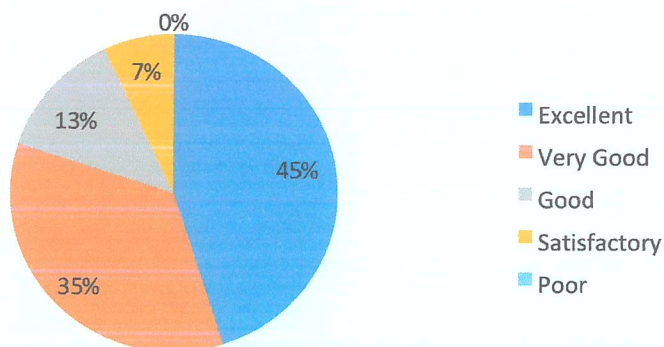
4. INTERNET FACILITY



5. CANTEEN FACILITY

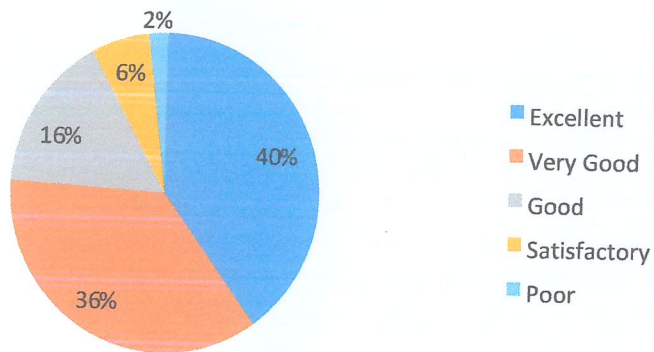


6. TRANSPORT FACILITY

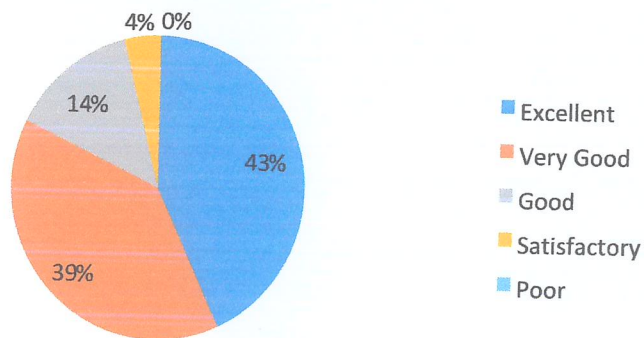


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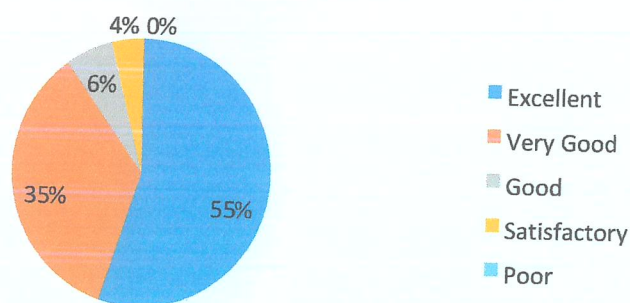
7. SPORT FACILITY




8. MEDICAL FACILITY



9. DEPARTMENT LABORATORY FACILITIES




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